|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Sn** | **Variable of interest/ to consider for our analysis** | **Question in survey** | **Variable type (incl. other explanation)** | **Explanation** | **What to consider when using variable** |
| 1 | hhid | **Unique household identifier in 2019/20** |  |  |  |
|  | pid | **ON IDENTIFIER in 2019/20**  The ID of the person that provided the information in column (3). | [Type= continuous] [Format=numeric] [Range= 1-22] [Missing=\*] |  |  |
|  |  |  |  |  |  |
|  |  | **File : pov2019\_20** |  |  |  |
|  | hhid |  |  |  |  |
|  | PID [nt there] |  |  |  |  |
|  | **region** | # **region: Region of Residence in 2019/20** |  |  |  |
|  | **urban** | # **urban: Rural/Urban** |  |  |  |
|  | **district** | # **district: District Code** |  |  |  |
|  | **subreg** | # **subreg: 15 Sub region in 2019/20** |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  | **File : GSEC2** |  |  |  |
|  | hhid |  |  |  |  |
|  | **PID** |  |  |  |  |
|  | **h2q3** | **h2q3: 3. Sex** |  |  | Sex variable |
|  | **h2q8** | **h2q8: 8. How old is [NAME] in completed years? IF LESS THAN ONE YEAR, WRITE 0** | ype= continuous] [Format=numeric] [Range= 0-103] [Missing=\*] |  | **This is the age variable**  **NB: We need to get the age -for working group in Uganda and create a variable for the age groups (e.g. 15- 18, ….)**  But you can compute from the year of birth, month and day and see if they match 😊 |
|  | **h2q9a** | **9a. What is the date of birth of [NAME]? DAY** |  |  |  |
|  | **h2q9b** | **h2q9b: 9b. What is the date of birth of [NAME]? MONTH** |  |  |  |
|  | **h2q9c** | **h2q9c: 9c. What is the date of birth of [NAME]? YEAR** |  |  |  |
|  | **h2q10** | **h2q10: 10. What is the present marital status of [NAME]?** |  |  | Marital status variable |
|  |  |  |  |  |  |
|  |  | **GSEC4: Education** |  |  |  |
|  | hbbhid |  |  |  |  |
|  | PID |  |  |  |  |
|  | **s4q02** | # **s4q02: 2. Is %rostertitle% answering for himself or herself?** |  |  |  |
|  | **s4q05** | # **s4q05: 5. Has [NAME] ever attended any formal school?** |  |  |  |
|  | **s4q07** | **s4q07: 7. What was the highest grade/class that %rostertitle% completed ?** |  |  | This is the education variable but we need to create a new variable so we can have educational levels for  Lower secondary or below  Upper secondary  Vocational  Tertiary and above  [appropriate in the Uganda ] |
|  |  |  |  |  |  |
|  |  | **File : GSEC8** |  |  |  |
|  | hhid |  |  |  |  |
|  | PID |  |  |  |  |
|  | s8q02 | **Is [Name] Answering for Himself or Herself?** |  |  |  |
|  | **s8q03** | **WHAT IS THE ID CODE OF THE PERSON RESPONDING FOR [NAME]?** |  |  |  |
|  | **s8q04** | **s8q04: Did [NAME] work for wage, salary, commission or any payment in kind** |  |  | **NB: Pay attention to questions s8q04 to s8q12**  **Employed persons** are those who were working at a paid job or business or who were working unpaid at a household business or farm **for at least one hour during the reference week**, or who did not work during the reference week but held a job or had a business from which they were temporarily absent  We will mostly use data on employed people.  So, ensure that any **variable** you use meets this criterion- of an employed person |
|  |  | **q06: 6. Did [NAME] run a business of any size, for themself** |  |  |
|  | **s8q06** | **s8q06: 6. Did [NAME] run a business of any size, for themself** |  |  |
|  | **s8q08** | # **s8q08: 8. Did [NAME] help without being paid in household business** |  | **Question 8** asks, *"In the last 7 days, did [NAME] help without being paid in any kind of business run by this household, even if it was only for one hour?”* "Yes" should be marked if the person was an unpaid family worker doing things like cleaning up at the end of the day, doing the accounts, making things for sale or exchange, or selling things. Question 9 asks if the individual was engaged in the same activity in Question 8 above in the last 12 months. |
|  | **s8q12** | **s8q12: 12. Did [NAME] work on this household's farm?** |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  | The goal of **question 19** is to find out the respondent's occupation on their job, or their **main** job if they have more than one. In column 19A, describe the occupation/tasks performed i.e. what they do in at least two words and be as specific as possible. Primary school teacher, men's clothes salesman, and hotel maid are good descriptions. Driver and repairer are not good descriptions because they do not give enough detail. Taxi driver and watch repairer would be better entries. In column 19B, enter the appropriate four digit code that represents the occupation. These codes are found in Annex 9 International Standard Classification of Occupations (ISCO). If you are having a hard time determining the code, leave it blank and consult your colleagues/supervisor later after the interview. | | | | |
|  | **s8q19a** | **What kind of work does [NAME] usually do in the (main) job/business?** | [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=\*] | 19A, describe the **occupation/tasks performed** i.e. what they do in at least two words and be as specific as possible. |  |
|  | **h8q19b\_oneDigit**  **Main Category- ISCO code** | **What kind of work does [NAME] usually do in the (main) job/business?** | [Type= discrete] [Format=numeric] [Range= 0-9] [Missing=\*] | 19B, indicates the appropriate four-digit code that represents the **occupation**. | This variable- is the main **occupation** of the respondent.  Check Annex 9 for codes that indicate the classification of occupation**: International Standard Classification of Occupations (ISCO).** |
|  | **h8q19b\_twoDigit**  **SubCategory Level1 - ISCO code** |  | [Type= discrete] [Format=numeric] [Range= 11-993] [Missing=\*] | Question 20 asks what the respondent's place of work **produces or what its function is.** The goal is to  determine what industry it is in.  20A, describe the activity carried out at the place of work. Good examples might be flour mill, elementary school education, or chicken feed factory. | This is the sub-category of the main job  NB: check all variables for question 19 (e.g., h8q19..) and see if they will be useful for your analysis or disaggregation |
|  |  |  |  |  | Check: The codes for column 20B are found in Annex 10 International Standard Industrial Classification (ISIC). |
|  | **Questions 36A-43G: Hours of work**  These questions seek information on how many hours the respondent **actually** works at the main job/activity, and any other jobs/activities each week. If the respondent has more than two jobs/activities, record the hours worked on the main job/activity under main job. Then add the hours worked on the second and third job and record them under other jobs. Please stress that we are interested in **actual hours in this question. This is the number of hours the person worked on that job.** These may be different than a respondent's usual hours due to sickness, holiday, childcare issues, or a number of other reasons. | | | | |
|  | **s8q36a** | **s8q36a: 36a. Hours worked by [NAME] on: Monday. MAIN JOB** | [Type= discrete] [Format=numeric] [Range= 0-14] [Missing=\*] |  | Questions from **s8q36a: --- are the hours worked in a week [that is each day of the week- Monday - Friday]**  So we need to create a variable that calculates the **actual hours** the respondent has worked for a week; months, etc. |
|  | **s8q36b** | # **s8q36b: 36a. Hours worked by [NAME] on: Tuesday. MAIN JOB** | [Type= discrete] [Format=numeric] [Range= 0-14] [Missing=\*] |  |  |
|  | **s8q36c** | **s8q36b: 36a. Hours worked by [NAME] on: Wed. MAIN JOB** | [Type= discrete] [Format=numeric] [Range= 0-14] [Missing=\*] |  |  |
|  | **s8q36d:** | **s8q36b: 36a. Hours worked by [NAME] on: Thursday. MAIN JOB** | [Type= discrete] [Format=numeric] [Range= 0-14] [Missing=\*] |  |  |
|  | **s8q36e** | Friday | [Type= discrete] [Format=numeric] [Range= 0-14] [Missing=\*] |  |  |
|  | **s8q36f** |  |  |  | These are for Saturday and Sunday-  **QUESTION**: Do we consider these hours/ we do for Mon- Friday? |
|  | **s8q36g** |  |  |  |  |
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|  | **Questions 77 – 45D: Income from Employment**  These questions gather information on the earnings of household members aged 10 years and older who had wage or salary employment, employers and own account workers on their main or second job during the reference period , that is, those whose response to question 22 and/ or question 41 was code ‘1’, ‘2’ and ‘3’.  For respondents who had wage and salary employment on their main job (q22=‘1’) fill in questions 77 –31D. Those who had one of these types of employment on their second job but not their first job (i.e. q22!=1 but q41=1) fill in questions 79 – 45D. Respondents who had these employment types on both their main and second jobs should fill in from question 77 to question 45D. Earnings should be reported  before taxes or other deductions are taken out i.e. gross earnings.  **Question 77 – 31D: Earnings from Main Job** | | | | |
|  |  |  |  |  |  |
|  | **s8q77** | **s8q77: 77. On your (main) job, are you paid** | [Type= discrete] [Format=numeric] [Range= 1-96] [Missing=\*] |  |  |
|  | **s8q31a** | # **s8q31a: 31a. What is the set rate you are paid?** | [Type= continuous] [Format=numeric] [Range= 0-20000000] [Missing=\*] |  | This is the amount – wage/ pay |
|  | **s8q31c** | **s8q31c: 31c. What is the periodicity of this?** | [Type= discrete] [Format=numeric] [Range= 1-96] [Missing=\*] |  | We need to align this with the **hours** the respondents work with this- **Questions 36A-43G: Hours of work** |
|  | **s8q78** | **s8q78: 78. In the last month, how much did you earn?** | [Type= continuous] [Format=numeric] [Range= 0-3000000] [Missing=\*] |  | This is the amount – wage/ pay |
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**Notes**

* All household members 10 years and older will be classified into three broad groupings i.e**., employed,** **unemployed**, and **not in the labour force.**
* Question 16 and 17 allows us to determine if household members aged 10 years and older who were not
* working during the last week were in the labor force
* The goal of **question 19** is to find out the respondent's occupation on their job, or their **main** job if they have more than one. In column 19A, describe the occupation/tasks performed i.e. what they do in at least two words and be as specific as possible. Primary school teacher, men's clothes salesman, and hotel maid are good descriptions. Driver and repairer are not good descriptions because they do not give enough detail. Taxi driver and watch repairer would be better entries. In column 19B, enter the appropriate four digit code that represents the occupation. These codes are found in Annex 9 International Standard Classification of Occupations (ISCO). If you are having a hard time determining the code, leave it blank and consult your colleagues/supervisor later after the interview.
* **Question 20** asks what the respondent's place of work produces or what its function is. The goal is to determine what industry it is in. In column 20A, describe the activity carried out at the place of work. Good examples might be flour mill, elementary school education, or chicken feed factory. In this question, it is important to record as much information as possible. The codes for column 20B are found in Annex 10 International Standard Industrial Classification (ISIC).
* **Question 22** is useful in filtering people into six groups that are largely based on class of worker status on their main job so appropriate sets of questions may be asked about that job. The categories are:
  + (1) – Working for someone else for pay – this includes all employees including those doing casual, piece, or domestic work. They may be paid in cash or in kind (e.g., food or housing)
  + (2) – An employer – a self-employed person who pays others to work for him, either long or short term. An example might be a person who owns a shoe store and hires people to sell the shoes.
  + (3) - An own-account worker – a self-employed person who does not pay anyone to work for her. An example might be a person who has a stall in a market alone.
  + (4) – Helping without pay in a family business – an example might be children putting stuffing in the seats of chairs built by their parents.
  + (5) – An apprentice – this includes people who are working, possibly without pay, at a job with the goal of learning a skill from someone there who already has that skill by watching and assisting that person. An example might be a girl who assists in a laundry business with the intention of learning the trade so she can start her own business in the future.
  + (6) – Working on a household farm – this includes people who raise crops or livestock or engage in other farming activity on land belonging to or worked by their household. They may or may not receive any payment, but their work increases what the family has available to eat or to sell.

**Questions 36A-43G: Hours of work**

* These questions seek information on how many hours the respondent **actually** works at the main job/activity, and any other jobs/activities each week. If the respondent has more than two jobs/activities, record the hours worked on the main job/activity under main job. Then add the hours worked on the second and third job and record them under other jobs. Please stress that we are interested in **actual hours in this question. This is the number of hours the person worked on that job.** These may be different than a respondent's usual hours due to sickness, holiday, childcare issues, or a number of other reasons.

**Questions 23 through 30** apply to only employees. These questions ask about entitlement and the various types of benefits through this job; such as pension/retirement fund, paid leave, deduction of PAYE as well as the type of employment agreement the person has with their employer. The goal of these questions is to get an idea of the degree of formality and stability of the job. By law in Uganda, if a company or an individual employs five or more persons, 5 percent of the monthly salary of the employee

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| --- | --- | --- |
| **Definition** | **Explanation** | **Notes for analysis decision-making (incl. variables to consider)** |
| Employed | **Employed persons** are those who were working at a paid job or business or who were working unpaid at a household business or farm **for at least one hour during the reference week**, or who did not work during the reference week but held a job or had a business from which they were temporarily absent | We will mostly used data on employed people.  So, ensure that any **variable** you use meets this criterion- of an employed person |
| Unemployed | **Unemployed persons** are those individuals who did not work at all during the reference week and who were not absent from a job, but who actively looked for work during the past four weeks and were available to work in the reference week. Persons who were on layoff from a job to which they expected to return and were available to work during the reference week are also classified as unemployed, even if they did not actively look for work. |  |
| Labour force | The sum of the employed and the unemployed is the **labour force**. ***Persons not in the labour force are neither employed nor unemployed. They did not work, they were not absent from work, and they did not actively look for work in the past four weeks.*** |  |
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